



Briefing Note: Meeting with Whetu Cormick, President NZPF, 19 September

To:	Hon Kelvin Davis, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	11 September 2019	Priority:	Low
Security Level:	In Confidence	METIS No:	1204749
Drafter:	Zoe Psarouthakis	DDI:	s 9(2)(a)
Key Contact:	Please refer to the table in the summary	DDI:	N/A
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The purpose of this paper is to provide background information for your meeting on 19 September with Whetu Cormick, President of New Zealand Principals' Federation (NZPF).

Agree that this Briefing will be proactively released.

Agree / Disagree

Summary

- On 19 September, you are meeting with Whetu Cormick, President of NZPF. Liz Hawes, his Executive Advisor will accompany Whetu. Whetu Cormick outlined the following topics that he would like to discuss with you at this meeting:
 1. Te Hurihanganui
 2. Ongoing relationship with NZPF, post 2020
 - Education Workforce Strategy
 - Joint Taskforce on Reducing Compliance
 - Education Professionals Wellbeing Framework
 3. MAC
 - its place in school culture change and racism eradication
 - funding
 4. Convicted youth - Kaupapa Māori education
 - Is youth prison the best site for this education?
 - Is marae based better?
 - Is some unit within the school better?

- The contacts for each of these topics within the Ministry of Education are as follows:

Name	Contact	Content supplied
Sarah Asher	s 9(2)(a)	Te Hurihanganui
Malcolm Luey	s 9(2)(a)	<ul style="list-style-type: none"> Joint Taskforce on Reducing Compliance Education Workforce Strategy Education Professionals Wellbeing Framework
Christine Dew	s 9(2)(a)	Māori Achievement Collective (MAC)
Daniel Tuaoi	s 9(2)(a)	Convicted youth – Kaupapa Māori education

- The contact for the Corrections comment

Name	Contact	Content supplied
Rob Pa'o	s 9(2)(a)	Corrections comment on marae based settings

Pauline Cleaver

Pauline Cleaver
Deputy Secretary (Acting)
Early Learning and Student Achievement

__/__/__

Kelvin Davis

Hon Kelvin Davis
Associate Minister of Education

18/9/2019

Background

Te Hurihanganui

1. Te Hurihanganui is a kaupapa that will address racism, strengthen equity and accelerate the educational achievement and wellbeing of ākonga Māori and their whānau within the education system.
2. The Wellbeing Budget 2019 included \$42 million over three years to implement and test Te Hurihanganui across six community locations. Each community will include ākonga, whānau, hapū, iwi and community groups as well as education providers (early learning and schooling).
3. The Ministry provided you with an update on Te Hurihanganui [METIS 1205237 refers]. Of particular note are the following points:
 - The Ministry is currently working with our regions and Mātanga to identify six communities to test Te Hurihanganui. We anticipate having all six communities identified by the end of September so that engagement can begin from October;
 - The Ministry will work with communities to develop a range of products, services and tools to empower communities bring Te Hurihanganui to life;
 - Te Hurihanganui will include an iterative kaupapa-Māori evaluation that provides regular insights on the implementation of Te Hurihanganui so that we can embed what we learn into the system as it happens;
 - The Te Hurihanganui team is located within the Parent Information and Community Intelligence business group of the Ministry. Over the past few months, a small transition team has been preparing for the implementation of Te Hurihanganui. A Kaiwhakahaere (Director) has recently been appointed and we are currently recruiting for the wider project team.
4. As you are aware, Whetu Cormick is a member of the Mātanga group and participated in the co-design of Te Hurihanganui and recent wānanga to introduce this kaupapa to key staff across the Ministry. He may wish to discuss the governance arrangements for this kaupapa and maintaining the integrity of the Te Hurihanganui principles through implementation.
5. The Ministry is currently preparing options for a co-governance arrangement for Te Hurihanganui which would include Ministry leadership and external representation. We are also seeking to develop a Kaitiaki group to provide technical advice and expertise directly to the project team. In the interim, we have retained the services of the Mātanga group to provide support and advice to the team.

Ongoing relationship with NZPF, post 2020

Education Workforce Strategy (EWS)

6. Whetu Cormick with the NZPF has made a significant contribution to the development of the Education Workforce Strategy (EWS) as a member of the Education Workforce Strategy Governance Group (EWSG). The Strategy session with the Minister(s) is to take place on 25 September. The date for taking the strategy to Cabinet has not yet been decided.
7. The EWS will shift into implementation phase in 2020 and it is anticipated NZPF will play a role in the co-design of the detailed implementation plan and the oversight of its delivery.

Joint Taskforce on Reducing Compliance (Taskforce)

8. The Taskforce is identifying how administration activities can be adjusted to remove wasted effort.
9. Members of the Taskforce include Primary School Principals, with representatives from NZPF (Malcolm Milner: Principal, Balmoral School is the NZPF representative on the Taskforce), NZEI and APPA.
10. The Taskforce has formed action plans for 14 shortlisted opportunities with the biggest impact on all schools. These include; Teacher Registration and Appraisal, School Property Management, and Education Outside the Classroom (EOTC).

Education Professionals Wellbeing Framework

11. We are also working to address teacher wellbeing. An Education Professionals' Wellbeing Framework is being developed, with the aim of better supporting teachers and principals, as well as raising awareness of wellbeing resources. The Ministry and sector groups, including NZPF, are working together towards developing a plan to share and implement the Framework across the wider education sector.

Māori Achievement Collectives (MAC)

The role of MACs in school culture change and racism eradication

12. The MAC programme guides principals through confronting their own world view by challenging their values and beliefs as well as how they were formed.
13. This programme demonstrates to principals how racism can unwittingly operate in schools and helps them begin to identify and challenge it - "if Māori learners felt they belonged and that their views and beliefs were valued and made normal by the school, they would have a greater chance of succeeding."
14. "The underlying premise of this learning and development programme is that 'Schools won't change unless the principal does.' To this end the focus of the programme is on 'Changing the hearts and minds of principals' through a process of deep learning, mentoring, coaching, critical consciousness and collaboration."
15. With the change being driven by the leaders or schools, kura and Kāhui Ako, the belief is that change will become sustainable and enduring, and will impact on all members of a school community, staff, students, parents, and whānau.
16. The current contract with Te Akatea (beginning 1 July 2019) funds PLD for a minimum of 120 individual schools and kura across a minimum of four clusters.

Funding

17. We have a contract with Te Akatea to fund 4 FTEs per annum from 1 July 2019 to 30 June 2021. This enables support for four clusters, including a minimum of 120 individual schools and kura. Support for each cluster will be offered for at least two years.
18. The contract also funds a National Coordinator and Iwi Liaison position within Te Akatea to support the delivery and reporting of the PLD outcomes, as well as strengthen relationships with iwi.
19. s 9(2)(f)(iv)

Convicted youth – Kaupapa Māori education

20. On 1 July 2019, the Oranga Tamariki Act 1989 was amended to include 17 year olds under youth justice jurisdiction. Prior to these changes, 17 year olds received education from Correction Youth Units in Prison, which may or may not have been in a marae-based setting.
21. Depending on the severity and the nature of their offence, 17 year olds will now receive education from Oranga Tamariki Youth Justice Residences. Young people in residences will have either a remand or a custody order, which means they will not be able to leave the residence or a remand home to access local education.
22. The Ministry currently funds schools to deliver education inside the youth justice residences to support young people. Education in youth units in prison is delivered by Corrections staff at separate facilities. The Ministry would ideally like to see all young people receiving education in their local school. However there will be young people taken into custody through the Youth Justice process. The Ministry recognises that young people between the ages of 14-16 will still be legally required to be enrolled in a school and have access to education. Oranga Tamariki Youth Justice Residences will have classroom facilities to be able to meet these requirements and ensure education is delivered to these young people.
23. The Ministry also provides an education service to Oranga Tamariki remand homes. Young people taken into remand will be placed in one of these homes, located in a community setting for a short amount of time. Service providers to these homes focus on ensuring there is continuity of education while the young person's youth justice matters are sorted, as well as identify what some of their needs are to support educators further on down the track.
24. Oranga Tamariki Youth Justice Residences will have the necessary facilities for the delivery of education.

Corrections comment on marae based settings

25. Young people in Corrections' custody have access to the typical adult education offer at this stage. There are no provisions for them to access education outside the prison. Given that 17 year olds who would come into Corrections' custody are those who are deemed to present an unmanageable risk in a youth justice residence, and this threshold is high, it is unlikely that they would meet the criteria for any opportunities outside the prison.

Proactive Release

26. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.